**Strategic Outcome 1 - Maroondah’s young people are healthy**

**Outcome description**

Maroondah’s young people are empowered and supported to develop their health and wellbeing in all aspects of their lives. They are supported in this by their families, communities, schools, and community services, who in turn are supported by Council. Maroondah provides a safe and healthy natural and built environment in which young people can flourish now and into the future.

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| Action Title | Responsible service area | Supporting service areas | External partners | Council’s role |
| *Key Direction 1.1*  *Provide high quality accessible services and activities that support young people to develop their health and wellbeing in all aspects of their lives* | | | | |
| 1.1.1 Provide a free individual support service for young people that is accessible, effective and meets their needs | Youth & Children’s Services |  |  | Deliver |
| 1.1.2 Deliver a suite of workshops and programs in schools and other settings to young people that build their knowledge and capabilities regarding health and wellbeing in the target areas of;   * mental health * building wellbeing * mindfulness * stress * inclusion * relationships * leadership | Youth & Children’s Services |  | Schools  Community agencies | Deliver |
| 1.1.3 Provide a range of accessible services and activities that develop the physical health and wellbeing of young people in Maroondah | Leisure | Youth & Children’s Services |  | Deliver |
| *Key Direction 1.2*  *Educate and empower young people to make positive choices about their health* | | | | |
| 1.2.1 Explore methods to increase uptake of vaccinations for young people, especially vulnerable groups | Community Health | Maternal & Child Health  Youth & Children’s Services |  | Develop |
| 1.2.2 Work towards improving mental health awareness for young people and their families in Maroondah by supporting their participation in Council’s mental health and wellbeing literacy programs. | Council & Community Planning  Youth & Children’s Services |  | Schools | Facilitate |
| *Key Direction 1.3*  *Support young people to have safe and respectful relationships that protect and build their health and wellbeing* | | | | |
| 1.3.1 As part of Council’s commitment to the Victorian Child Safe Standards, ensure there is a clear process in place to meet all legislative requirements | Workplace, People & Culture  Community Services | Risk Management |  | Facilitate |
| 1.3.2. Work in partnership with key stakeholders to explore and respond to the findings of the *Royal Commission into Family Violence* at a local level | Maternal & Child Health  Youth & Children’s Services |  | Community agencies | Facilitate |
| 1.3.3 Work with partners of the *Together for Equality and Respect Strategy - Preventing Violence Against Women in Melbourne’s East (2017-2021)* to prevent violence against women in Maroondah, including participation in the ‘16 days of activism’ campaign and the #TogetherForRespectAtHome campaign | Council & Community Planning | Communications & Engagement  Youth & Children’s Services |  | Facilitate |
| 1.3.4 Share information via social media and Council’s youth website that is targeted to young people about how to identify abusive relationships and access help, particularly during isolation due to the COVID-19 pandemic | Youth & Children’s Services | Council & Community Planning  Communications & Engagement |  | Facilitate |
| *Key Direction 1.4*  *Ensure Maroondah provides a safe and healthy natural and built environment for young people now and into the future* | | | | |
| 1.4.1 Ensure Council's community infrastructure and open space strategic documents incorporate the service needs of children, young people and their families in Maroondah | Assets  Youth & Children’s Services  Maternal & Child Health |  |  | Develop |
| 1.4.2 Undertake a needs analysis for a range of Council-owned open spaces used for formal and informal BMX, skate and parkour by engaging with both users and non-users of the spaces | Leisure | Assets  Youth & Children’s Services  Communications & Engagement |  | Facilitate |
| 1.4.3 Provide and develop places and spaces for young people aged 10 to 25 years and their families in Maroondah that are youth-friendly, safe, accessible, inclusive, fit for purpose and well maintained | Assets  Operations | Youth & Children’s Services |  | Deliver |
| *Key Direction 1.5*  *Develop community capacity to effectively build and support the health and wellbeing of young people* | | | | |
| 1.5.1 Facilitate learning and development opportunities for professionals that work with young people and their families, to further develop their skills and knowledge base and build their capacity to deliver quality services | Youth & Children’s Services |  |  | Facilitate |
| 1.5.2 Work in partnership with the Victorian Government to deliver the Maroondah Positive Education Network, which aims to raise student, staff and community wellbeing, engagement and achievement | Youth & Children’s Services | Council & Community Planning | Victorian Government Department of Education & Training  Schools | Support |
| 1.5.3 Convene a workshop with youth worker professionals and providers to develop initiatives to promote and encourage regular physical activity such as walking, as a key activity to improving mental health. | Leisure  Youth & Children’s Services |  | Community agencies | Facilitate |
| *Key Direction 1.6*  *Advocate for the provision of affordable, accessible, high quality and responsive services, resources and initiatives that effectively support the health and wellbeing of Maroondah’s young people.* | | | | |
| 1.6.1 Ensure the needs and aspirations of young people aged 10 to 25 years and their families are addressed in the development and implementation of Council services, facilities, spaces, projects, strategies and plans that affect them and their communities | Youth & Children’s Services  Maternal & Child Health  All relevant service areas |  |  | Facilitate |
| 1.6.2 Advocate for high quality, accessible youth mental health services to be physically located in Maroondah | Youth & Children’s Services | Council & Community Planning | Community agencies | Advocate |
| 1.6.3 Explore opportunities to establish an integrated youth services hub within the Ringwood Metropolitan Activity Centre | Youth & Children’s Services | Council & Community Planning  Business & Activity Centre Development  Assets | Community agencies | Facilitate |
| 1.6.4 Work in partnership with a broad range of service providers and agencies to develop and deliver services and cultural experiences for young people and their families in the Croydon Community Wellbeing Precinct | Community Services |  | Community agencies  Schools | Facilitate |
| 1.6.5 Identify opportunities to improve outcomes for vulnerable young people and families through greater service integration, collaboration, service innovation and capacity building | Youth & Children’s Services | Maternal & Child Health | Community agencies  Schools | Facilitate |
| 1.6.6 Provide local leadership and advocacy in response to sector reforms and initiatives in Maroondah that support the wellbeing and safety of young people and their families | Youth & Children’s Services |  | Community agencies  Schools | Facilitate |
| 1.6.7 Support Maroondah’s youth and family services sector to navigate the COVID-19 pandemic and recovery by undertaking impact assessment, sharing relevant information, and facilitating opportunities to collaborate and coordinate response and recovery activities | Youth & Children’s Services  Emergency Management |  | Community agencies  Schools | Facilitate |
| 1.6.8 Establish a Middle Years Working Group for schools and services in the Maroondah child and youth sectors, to explore how they can work together to support children and young people in the middle years (8 to 12 year olds) | Youth & Children’s Services |  | Community agencies  Schools | Develop |

**Strategic Outcome 2 - Maroondah’s young people are connected**

**Outcome description**

Maroondah’s young people are supported by positive connections with their peers, families and communities. They can connect effectively with places and opportunities, both physically and online. They are well informed about the wide range of services, opportunities, and information available to them, and feel confident to connect with these.

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| Action Title | Responsible service area | Supporting service areas | External partners | Council’s role |
| *Key Direction 2.1*  *Build young people’s sense of belonging, inclusion and connection through the strengthening of positive relationships with their peers, families, caregivers and communities* | | | | |
| 2.1.1 Proactively acknowledge and celebrate the Wurundjeri People of the Kulin Nation as the traditional custodians of the land now known as the City of Maroondah | Youth & Children’s Services | Council & Community Planning | Mullum Mullum Indigenous Gathering Place | Advocate |
| 2.1.2 Work in partnership with culturally and linguistically diverse young people, their families and key stakeholders to identify, develop and deliver targeted initiatives that build their sense of belonging, inclusion and connection in Maroondah | Youth & Children’s Services | Council & Community Planning | Migrant Information Centre - Outer East  Swinburne TAFE | Develop  Deliver |
| 2.1.3 Develop and deliver a program for culturally and linguistically diverse young people where they can practice their conversation-based English language skills with a matched volunteer and build connections with their peers and community | Youth & Children’s Services | Council & Community Planning | Swinburne TAFE  Migrant Information Centre - Outer East | Develop  Deliver |
| 2.1.4 Expand Council’s digital image library to capture and celebrate the diversity of children, young people and families in Maroondah | Communications & Engagement |  |  | Deliver |
| 2.1.5 Commemorate IDAHOBIT Day (International Day Against Homophobia, Biophobia, Interphobia & Transphobia), which both celebrates the LGBTIQA+ people around the world and acknowledges the work that still needs to be done to ensure true inclusion and acceptance within the community | Council & Community Planning  Community Services | Communications & Engagement |  | Advocate |
| 2.1.6 Provide a group program specifically for young parents to provide a safe and welcoming space for them to connect with other young parents and available supports | Maternal & Child Health | Youth & Children’s Services |  | Deliver |
| 2.1.7 Facilitate the delivery of events and activities for young people and their families that promote community connection and a sense of belonging, including intergenerational and intercultural initiatives | Youth & Children’s Services | Arts & Cultural Development  Aged & Disability Services  Leisure | Eastern Regional Libraries | Facilitate |
| 2.1.8 Expand the social technology training and practice opportunities for Kerrabee and/or interested seniors’ groups clients through partnership with secondary school students | Aged & Disability Services | Youth & Children’s Services | Schools | Facilitate |
| *Key Direction 2.2*  *Support young people to connect with the digital world in positive and safe ways* | | | | |
| 2.2.1 Adapt and deliver services online to young people during the COVID-19 pandemic as needed | Youth & Children’s Services |  |  | Develop |
| *Key Direction 2.3*  *Provide, develop and advocate for safe and effective options that connect young people to places, spaces and opportunities* | | | | |
| 2.3.1 Deliver the EV’s Hangout drop-in program to provide a safe and inclusive space for young people to socialise, connect with youth workers and access support services throughout the year | Youth & Children’s Services |  |  | Deliver |
| 2.3.2 Undertake research to identify the best future model/s for providing local young people with increased access to youth services via Council facilities | Youth & Children’s Services | Customer Service |  | Develop |
| 2.3.3 Subject to external funding, deliver the Maroondah TAC L2P Program to provide opportunities for targeted young people to gain their probationary driver licence | Youth & Children’s Services | Operations | Transport Accident Commission  VicRoads | Deliver |
| 2.3.4 Capture and articulate the public transport experiences of young people to inform bus route improvement proposals that support workforce, education and public life participation | Strategic Planning & Sustainability | Youth & Children’s Services | Schools | Facilitate |
| 2.3.5 Conduct walkability assessments to identify opportunities to enhance walking and bike routes to schools and education venues within 20-Minute Neighbourhoods | Strategic Planning & Sustainability | Youth & Children’s Services | Schools | Develop |
| *Key Direction 2.4*  *Work in partnership with stakeholders to ensure that young people and their families know about, and feel confident and safe to connect with, the range of services, opportunities, and information available to them* | | | | |
| 2.4.1 Develop an annual communication plan for promoting Council’s services for children, young people and families and sharing relevant information with the community and sector | Communications & Engagement  Youth & Children’s Services  Maternal & Child Health | Community Health  Leisure  Customer Service | Community agencies  Schools | Develop |
| 2.4.2 Provide a range of engaging and interactive online services and resources to support young people and their families to easily access and engage with information, services, and opportunities | Youth & Children’s Services | Communications & Engagement  Customer Service |  | Deliver |
| 2.4.3 Partner with Knox and Yarra Ranges Councils to provide the ConnectUs online service directory for people aged 10 to 25 and their families in the Outer East | Youth & Children’s Services |  | Knox City Council  Yarra Ranges Council | Deliver |
| 2.4.4 Review the inclusivity and accessibility of Council in-person and online services for young people aged 10 to 25 years and their families and implement strategies to improve this, particularly for those who identify as LGBTIQA+; Aboriginal and Torres Strait Islander; culturally and linguistically diverse; or who are living with a disability or experiencing vulnerability or disadvantage | Youth & Children’s Services | Customer Service  Communications & Engagement |  | Develop |
| 2.4.5 Provide key information on Council services for young people and their families in a range of languages other than English | Youth & Children’s Services  Maternal & Child Health  Community Health | Communications & Engagement |  | Deliver |
| 2.4.6 Facilitate professional networking opportunities for youth service providers and school staff to help them to connect, share information and collectively improve outcomes for young people in Maroondah | Youth & Children’s Services |  | Community agencies  Schools | Develop |
| 2.4.7 Work collaboratively with stakeholders in the Eastern Metropolitan Region to improve service planning, coordination, and access for young people and families in Maroondah | Youth & Children’s Services |  | Community agencies  Schools | Develop |

**Strategic Outcome 3 - Maroondah’s young people are engaged**

**Outcome description**

Maroondah’s young people are empowered and actively engaged in matters that affect them and their communities. They have the skills, confidence, and opportunities to be active empowered citizens. They are able to engage in opportunities that have meaning and purpose to them, and are recognised and celebrated for their accomplishments.

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| Action Title | Responsible service area | Supporting service areas | External partners | Council’s role |
| *Key Direction 3.1*  *Ensure that young people are effectively informed and engaged on matters that affect them and their communities* | | | | |
| 3.1.1 Proactively and effectively engage a diverse range of young people and their families in the development and implementation of Council services, facilities, spaces, projects, strategies and plans that affect them and their communities | Youth & Children’s Services  All relevant service areas | Communications & Engagement |  | Facilitate |
| 3.1.2 Build the capacity of employees to provide best practice engagement methodology and strategies to engage with young people and their families | Youth & Children’s Services  Communications & Engagement | Workplace, People & Culture |  | Facilitate |
| *Key Direction 3.2*  *Employ principles of youth participation and co-design to ensure young people are effectively engaged and included in making decisions about themselves and their communities* | | | | |
| 3.2.1 Develop an implementation plan to establish Maroondah as a Child Friendly City and Community, where the voices, needs, priorities and rights of children and young people are an integral part of public policies, programs and decisions | Youth & Children’s Services | Maternal & Child Health  Communications & Engagement  Council & Community Planning |  | Develop |
| 3.2.2 Continue to deliver the Maroondah Youth Wellbeing Advocates program to promote genuine engagement between Council and Maroondah’s young people on matters that affect them and their communities, with a focus on youth wellbeing. | Youth & Children’s Services |  |  | Deliver |
| 3.2.3 Support young people and their families to represent themselves and their communities on a range of relevant committees, panels, groups or networks in Maroondah | Youth & Children’s Services  Council & Community Planning  Communications & Engagement |  |  | Facilitate |
| 3.2.4 Work in partnership with young people and stakeholders to plan for the new youth centre in the Croydon Community Wellbeing Precinct, as a welcoming space where young people can come for information, support and referrals to appropriate services | Assets  Youth & Children’s Services  Maternal & Child Health | Communications & Engagement | Community agencies  Schools | Facilitate |
| 3.2.5 Continue to undertake co-design work with young people and stakeholders to explore and deliver initiatives that best support Maroondah’s LGBTIQA+ young people and their families | Youth & Children’s Services |  | Community agencies  Schools | Facilitate |
| *Key Direction 3.3*  *Support young people to develop leadership and advocacy skills that assist them to be actively involved and engaged citizens* | | | | |
| 3.3.1 Deliver the Junior and Senior SWAT (Student Wellbeing Action Teams) programs to upskill and empower young people to be able to create meaningful change and increase the wellbeing of other young people in Maroondah | Youth & Children’s Services |  |  | Deliver |
| 3.3.2 Continue to be a member of the Eastern Alliance for Sustainable Learning to boost education about sustainability, environment and indigenous culture in our schools and foster leadership and citizenship by young people | Strategic Planning & Sustainability |  |  | Facilitate |
| *Key Direction 3.4*  *Provide, promote and advocate for a wide range of meaningful opportunities in Maroondah that are engaging for young people* | | | | |
| 3.4.1 Subject to external funding, deliver the Maroondah FReeZA program to train and support young people to lead the planning, development and delivery of all-ages music and cultural events in Maroondah | Youth & Children’s Services | Karralyka |  | Deliver |
| 3.4.2 Develop and deliver arts and cultural experiences for young people and their families at sites across Maroondah | Arts & Cultural Development  Youth & Children’s Services |  | Artists and creatives  Arts and cultural groups | Develop  Deliver |
| *Key Direction 3.5*  *Recognise and celebrate young people’s accomplishments to support their engagement and inclusion in the Maroondah community.* | | | | |
| 3.5.1 Deliver the annual Maroondah Youth Awards event to recognise and celebrate Maroondah’s young people | Youth & Children’s Services | Karralyka |  | Deliver |
| 3.5.2 Deliver a range of opportunities to develop, promote and showcase the creative work of young people | Youth & Children’s Services  Arts & Cultural Development  Karralyka |  |  | Deliver |

**Strategic Outcome 4 - Maroondah’s young people are prepared**

**Outcome description**

Maroondah’s young people are well prepared to thrive in an ever-changing world, both as adolescents and as they transition into adulthood. They are resourceful and resilient, and equipped to successfully navigate change and challenges in their lives.

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| Action Title | Responsible service area | Supporting service areas | External partners | Council’s role |
| *Key Direction 4.1*  *Equip young people with skills and knowledge that prepare them to successfully navigate change, grow from life’s challenges, and build their resilience* | | | | |
| 4.1.1 Support young people and their families to develop healthy coping skills that help them to be resilient through difficult times, including the COVID-19 pandemic | Youth & Children’s Services | Council & Community Planning |  | Facilitate |
| 4.1.2 Provide targeted information and personal development opportunities on key life and living skills for young people to help prepare them as they transition to adulthood and independence | Youth & Children’s Services | Community Health  Aged & Disability Services |  | Deliver |
| *Key Direction 4.2*  *Leverage the use of character strengths to prepare young people to flourish throughout their lives* | | | | |
| 4.2.1 Support the delivery of programs and workshops in schools through the Maroondah Positive Education Network that focus on identifying and using character strengths | Youth & Children’s Services |  | Victorian Government Department of Education & Training  Schools | Support |
| *Key Direction 4.3*  *Support the development of positive learning environments in Maroondah that are engaging for young people and effectively prepare them for the future* | | | | |
| 4.3.1 Support the facilitation of a HOPE (Head of Positive Education) Leader Community of Practice across local schools to enable staff to support one another and share ideas regarding the implementation of a common language of wellbeing in Maroondah schools | Youth & Children’s Services |  | Victorian Government Department of Education & Training  Schools | Support |
| 4.3.2 Subject to external funding, provide the School Focused Youth Service to support students in upper primary school or secondary school in Maroondah that are vulnerable to disengagement from education to re-engage in education, training or career pathways | Youth & Children’s Services |  | Victorian Government Department of Education & Training  Schools | Deliver |
| *Key Direction 4.4*  *Assist young people to be work ready and prepared for the changing landscape of employment* | | | | |
| 4.4.1 Partner with key stakeholders to help connect young people and their families to reliable information and opportunities around education, training, career planning and employment, and help them to be ‘work ready’ - with a particular focus on young people that are facing barriers to employment | Youth & Children’s Services | Business & Activity Centre Development  Council & Community Planning | Community agencies  Schools  Community houses | Facilitate |
| 4.4.2 Explore funding opportunities to collaborate with training providers on a program to support young people from culturally and linguistically diverse backgrounds to develop job skills and industry qualifications to obtain employment within the leisure sector. | Leisure | Youth & Children’s Services | Training providers | Develop |
| 4.4.3 Deliver workshops and skills development opportunities to assist young emerging artists and creative practitioners to produce, market and promote their work | Youth & Children’s Services  Arts & Cultural Development | Business & Activity Centre Development |  | Deliver |
| 4.4.4 Review Council’s work experience and student placement processes and practices to help improve opportunities and outcomes for young people | Workplace, People and Culture | Youth & Children’s Services |  | Develop |
| 4.4.5 Review current trainee and apprentice practices and previous initiatives, with the view of potentially increasing the number of Council hosted trainees/apprentices and creating potential pathways and linkages from volunteering to traineeships and employment | Workplace, People and Culture | Youth & Children’s Services |  | Develop |
| 4.4.6 Review Council’s volunteering process and practices with the potential objective of making it easier for young people (particularly those below 18 years of age) to be able to volunteer in a child-safe environment | Workplace, People and Culture | Youth & Children’s Services |  | Develop |
| 4.4.7 As part of strategic planning to address possible volunteer shortages in Aged and Disability Services related to COVID-19, explore ways to engage young people as volunteers for delivered meals and Kerrabee program delivery | Aged & Disability Services | Youth & Children’s Services |  | Develop |
| *Key Direction 4.5*  *Support parents/carers, schools, and youth service providers to better understand young people and feel confident to prepare them to grow into adulthood* | | | | |
| 4.5.1 Provide a range of high quality, innovative education programs and sessions for parents and carers that meet local community need | Youth & Children’s Services | Community Health  Aged & Disability Services |  | Facilitate |
| 4.5.2 Enhance access to support for parents and carers of young people in Maroondah | Youth & Children’s Services  Maternal & Child Health | Customer Service |  | Develop |